

# DOC 2: *JUSTICE* SYLLABUS

## WINTER QUARTER 2008

**Lecture A** meets MWF 9:00-9:50 in Peterson 110 with Dr. Nancy GILSON

**Lecture B** meets MWF 11:00-11:50 in Peterson 110 with Dr. Yong LEE

**Lecture C** meets MWF 1:00-1:50 in Peterson 110 with Dr. Laura WIMBERLEY

“Dimensions of Culture” is a three-course interdisciplinary sequence which satisfies the University of California Writing Requirement. Winter quarter’s segment, “Justice,” is designed to introduce students to basic features of American politics, law, and society. Readings are drawn primarily from American history, with a strong emphasis on original sources and especially on Supreme Court opinions. DOC 2 examines how knowledge, action, and law have combined to address societal conflicts pertaining to race, class, ethnicity, gender, and other significant social differences.

### Required Texts:

- ❖ **2008 DOC 2 Reader** (available exclusively from <http://universityreaders.com> – click “Buy Here”)
- ❖ Ann Raimes, **Keys for Writers**, 5<sup>th</sup> edition – (New copies purchased through the UCSD Bookstore include a *Technology Guide for Writers*. Keep the guide and passwords for connection to free online instruction and tutoring.)
- ❖ Some additional readings and all DOC handouts will be available to download from the DOC 2 website, under “Handouts”: <http://marshall.ucsd.edu/current/doc/doc2.php>
- ❖ **University e-mail messages** – Official communications from DOC, Marshall College, and the University will be sent to your @ucsd.edu e-mail address. Check this address often each week.

A copy of each book will be at Class Reserves in the Geisel Library. The DOC Readers change from year to year, so students need to purchase the reader for the current quarter. *Keys for Writers*, 5<sup>th</sup> edition is a required text for DOC 1, DOC 2, and DOC 3.

<b>Grading:</b>	First Paper.....	20%
	Second Paper.....	30%
	Thesis & Plan Assignments.....	4%
	Case Summaries.....	6%
	Final Exam.....	30%
	Attendance.....	5%
	Participation.....	5%

**Principles of Community and Academic Integrity:** The term “academic integrity” represents a complex of values and practices essential to the successful pursuit of education at UCSD. Students are members of the academic community, with accompanying rights and responsibilities based on honesty, trust, fairness, and mutual respect. DOC affirms the right to freedom of expression and, at the same time, is committed to the highest standards of civility and respect among the faculty, staff, and students. In keeping with these fundamental ideals, please familiarize yourself with the “UCSD Principles of Community,” available at <http://www.ucsd.edu/principles/>. Academic integrity, however, entails more than is contained in this declaration. It necessarily includes a personal, individual commitment to contribute to and maintain a supportive learning environment for all UCSD students within as well as outside of the classroom. Above all, it means upholding the rules of academic honesty – doing your own work on all assignments and examinations, written or otherwise; and giving credit where credit is due when using the words or ideas of others. We therefore require that you study carefully the rules in *Keys for Writers* on how to cite sources accurately and avoid unintentional plagiarism (chapter 9, pages 126-145). The general UCSD guidelines for academic conduct are also available at <http://www-senate.ucsd.edu/manual/appendices/app2.htm#AP14>. Follow the important rules of citation in all your academic work. If in doubt, ask for clarification before submitting any work for a grade. Your signature on assignments and examinations will affirm that you have upheld these rules and the Thurgood Marshall College Academic Honor Code, which is distributed in section.

**Readings:** DOC 2 is a six-unit course. In addition to three hours of lecture and two hours of discussion, be prepared to spend an average of 10-13 hours of outside preparation each week, including reading. The lectures for each week focus on specific topics, and required readings will be announced during lecture. Prepare for lectures by completing the assigned readings for each week's lectures and discussion meetings in advance. Supplemental readings may be posted on the DOC 2 website (under "Handouts"), and/or distributed in lecture or section. Check the website frequently: <http://marshall.ucsd.edu/current/doc/handouts/DOC2Handouts.php>.

**Attendance:** Attendance is important at all lectures and discussion sections. Lectures offer background information, analyze primary sources, and pose key questions about justice in the United States. During discussion sections, you will be asked to analyze Supreme Court cases and related readings, raise questions, and hone your skills in written and oral argument. To earn credit for attending and participating in lecture and section, arrive on time, annotate all readings, bring relevant questions (2-3) or comments about the readings, listen to others, and show respect for people with whom you disagree. Your TA will take attendance in lectures and discussion sections. If you have no more than five absences in lecture and section combined, you will receive the 5% course points allotted to attendance. If you participate actively in discussion section meetings, you will receive up to 5% for participation.

**Writing Assignments:** In DOC 2, you will be assigned a variety of writing assignments along with two 5-6 page papers that require MLA citation format. The brief writing exercises are intended to help you understand course texts, develop ideas for your essays, and improve your analytical skills. Completing a required Case Summary for each Supreme Court case helps you identify arguments and trace evolving legal interpretations of significant social differences in the United States. Moreover, the writing exercises will help you brainstorm ideas and develop arguments to use in your essays. All paper writing assignments must be completed in order to earn a passing grade in the course ("D" or higher). ***Late submission of assignments – in hard copy to Teaching Assistants and, for the paper, in electronic form to Turnitin.com – will be accepted only in verifiable emergencies, and only by arrangement with the Teaching Assistant prior to 2:00 p.m. on the due date. Assignments turned in late without prior approval will be graded down one full grade for each 24-hour period past the due date. Late submissions of the paper to Turnitin.com will also result in a grade reduction for the assignment.*** Once graded and verified by Turnitin.com, any paper not receiving a passing grade may be revised according to your TA's suggestions for a maximum passing grade of C. All revisions must be submitted and reviewed with the TA during office hours by the end of Week 10.

**Turnitin.com:** Before the first Paper is due, instructions will be distributed in lecture with the necessary passwords to submit papers electronically to this website. Students agree that by taking this course all required papers will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

Submission of the paper to Turnitin.com is a requirement of the course, and as such, students who fail to meet this requirement will not be able to earn credit for the course. Online submissions of the paper past the deadline will be considered **LATE** and will result in a grade reduction for the paper assignment. Proven cases of plagiarism on any work, like cheating on exams, will result in an "F" on the assignment and, in some cases, an "F" in the course. Moreover, the college reserves the right to impose additional sanctions on all cases of proven academic misconduct or plagiarism. To avoid unintentional plagiarism, review and follow the MLA guidelines in *Keys for Writers* (chapters 9, 11-13) and [http://college.hmco.com/english/plagiarism\\_prevention.html](http://college.hmco.com/english/plagiarism_prevention.html).

**Exams:** The final exam will include material from lectures, readings, and required DOC events. The exam often includes brief identifications of key terms and quotations, as well as essay questions. You will be required to know the specific Supreme Court cases introduced. Take careful lecture notes and keep all case summaries in preparation for this comprehensive exam. UCSD schedules all final exams based on the lecture time of the class. To submit any requests for final exam accommodations (e.g., O.S.D., three final exams the same day), contact Sue at the DOC main office by the end of Week 8. All students must complete the final exam to earn passing credit for the course, so check your exam week schedule carefully. The DOC 2 final exams will be held as follows: **Lecture A:** Wednesday 3/19/08, 8:00 AM; **Lecture B:** Monday 3/17/08, 11:30 AM; **Lecture C:** Friday 3/21/08, 11:30 AM.

**Office Hours:** During the second week of the quarter, a list of individual instructors' and TAs' office hours will be posted outside the DOC main office, Sequoyah Hall 132, and on the DOC website. DOC's main office is open Monday through Friday, 8:30 a.m. to 12:00 noon, and 1:00 p.m. to 5:00 p.m. The main office phone number (with 24-hour VoiceMail) is (858) 534-2742, and the e-mail address is [docinfo@ucsd.edu](mailto:docinfo@ucsd.edu).

**Writing Assistance:** The DOC Program offers students supplemental help with reading and writing assignments. This assistance might include discussion of the readings and help with strategies for argumentation (clarification of the topic, thesis development, organizational strategies, etc.). Stop by the bulletin board outside Sequoyah Hall room 125 to sign up for a half-hour appointment with Amber Carini. You may also sign up for a group appointment with a few friends if several of you share a common question. Students who receive a TA referral for a *weekly* appointment will have priority in scheduling appointments.

**OASIS:** UCSD's Office of Academic Support & Instructional Services will offer weekly DOC language workshops and individual appointments with tutors familiar with DOC materials. Stop by Center Hall 317 to get a yellow application form, or e-mail [oasislanguage@ucsd.edu](mailto:oasislanguage@ucsd.edu) with your name and PID number.

**“WriteSpace”:** Students have access to free [online tutoring](#) using the *Technology Guide for Writers* which came free with Raimés' *Keys For Writers* (when purchased new at the UCSD bookstore). Last year the students who used this service were very satisfied.

## – SCHEDULE OF READINGS AND ASSIGNMENTS –

Unless noted otherwise, readings below are in the **2008 DOC 2 Reader** – see the Table of Contents for page numbers.

Look for the chapter numbers in *Keys for Writers* in red or gold squares at the top of the pages in that text.

### WEEK 1 – Introduction: Justice in a Constitutional Democracy

#### READINGS:

- ◆ Ann Raimés, *Keys for Writers*, 5<sup>th</sup> edition
  - Chapter 1b: “What it means to read critically”
  - Chapter 8a: “Reading sources critically”
  - REVIEW > Chapters 37-46: “Common Sentence Problems”
  - REVIEW > Chapters 47-58: “Punctuation, Mechanics, and Spelling”
- Jefferson’s Draft of the Declaration of Independence (1776)
- Declaration of Independence (1776)
- The Constitution of the United States (1787)
- James Madison, “The Federalist Paper #10” (1788)
- James Madison, “The Federalist Paper #51” (1788)
- Alexander Hamilton, “The Federalist Paper #78” (1788)
- George Mason, “Objections to the Proposed Constitution” (1787)

### WEEK 2 – Interpreting the Constitution

#### READINGS:

- ◆ Ann Raimés, *Keys for Writers*, 5<sup>th</sup> edition
  - Chapter 2: “Developing Paragraphs and Essays”
  - Chapter 4a-i: “Constructing an Argument”
- William H. Rehnquist, “The Notion of a Living Constitution” (2001)

- Laurence Tribe and Michael Dorf, “Structuring Constitutional Conversations,” and “Judicial Value Choices in the Definition of Rights” from *On Reading the Constitution* (1991)
- Walter Sinnott-Armstrong and Susan J. Brison, eds., “A Philosophical Introduction to Constitutional Interpretation” (1993)
- Rogers M. Smith, “The Constitution and the Quest for National Citizenship” from *Civic Ideals* (1997)

### WEEK 3 – Constitutional Drama

➤ **No Lecture Monday, 1/21/08** (Martin Luther King, Jr.’s Birthday Observed)

#### READINGS:

- ◆ Ann **Raimes**, *Keys for Writers*, 5<sup>th</sup> edition
  - Chapter 4j-m: “Constructing an Argument,” continued
  - Chapter 3: “Revising, Editing, and Formatting”
  - Chapter 9: “Avoiding Plagiarism”
  - Chapter 11: “Citing Sources in Your Text, MLA Style”
- Martin Luther King, Jr. “Letter from a Birmingham Jail” (1963)
- John Rawls, “Fundamental Ideas” from *Political Liberalism* (1996)
- Michael J. Sandel, “The Public Philosophy of Contemporary Liberalism” from *Democracy’s Discontent* (1996)

### WEEK 4 – Freedom of Expression / The First Amendment

#### READINGS:

- ◆ Ann **Raimes**, *Keys for Writers*, 5<sup>th</sup> edition
  - Chapter 29: “The Five C’s of Style”
  - Chapter 37a-b: “Students’ FAQ – and where to find answers” and “Teachers’ top ten sentence problems”
  - Chapter 12: “MLA List of Works Cited”
  - Chapter 13: “A Student’s Research Paper, MLA Style”
- *Chaplinsky v. New Hampshire* (1942)
- *Tinker v. Des Moines* (1969)
- *Miller v. California* (1973)
- *United States v. Eichman* (1989)
- *Morse v. Frederick* (2007)

✍ Two copies of **ROUGH DRAFT DUE** for Peer Review in first section

### WEEK 5 – Equal Citizenship / Race / Education

✍ **PAPER 1 DUE Monday, February 4** to your TA in lecture and online to Turnitin.com before 4:00

#### READINGS:

- *Plessy v. Ferguson* (1896)
- *Brown v. Board of Education* (1954)
- *Grutter v. Bollinger* (2003)
- *Parents Involved in Community Schools v. Seattle School District No.1* (2007)

## WEEK 6 – Due Process Protection

### READINGS:

- *Palko v. State of Connecticut* (1937)
- *Gideon v. Wainwright* (1963)
- *McCleskey v. Kemp* (1987)

## WEEK 7 – Equal Protection / Gender

➤ No Lecture Monday, 2/18/08 (Presidents' Day holiday)

### READINGS:

- *Craig v. Boren* (1976)
- *Michael M. v. Sonoma County* (1981)
- *Castle Rock v. Gonzales* (1996)

## WEEK 8 – Privacy and Abortion

### READINGS:

- *Griswold, et al. v. Connecticut* (1965)
- *Eisenstadt v. Baird* (1972)
- *Roe v. Wade* (1973)
- *Planned Parenthood of Southeastern Pennsylvania v. Casey* (1992)

✍ Two copies of **ROUGH DRAFT DUE** for Peer Review in second section

## WEEK 9 – Sexual Orientation and Gay Marriage / Equal Citizenship

✍ **PAPER 2 DUE Wednesday, March 5** to your TA in lecture and online to Turnitin.com before 4:00

### READINGS:

- *Lawrence v. Texas* (2003)
- *Goodridge v. Department of Public Health* (2003)

## WEEK 10 – The Power of the State During Wartime

### READINGS:

- ◆ Ann Raimés, *Keys for Writers*, 5<sup>th</sup> edition  
Chapter 5a: “Writing under pressure: Essay exams and short-answer tests”
- *Schenck v. United States* (1919)
- *Korematsu v. United States* (1944)
- *Hamdi v. Rumsfeld* (2004)