

EVALUATION RUBRIC – DOC 3 (Paper 2)

Attach this sheet to the final draft of your paper.

Your paper grade will be reduced one-third of a letter grade per day it is late to Turnitin.com.

A

Reading.....	insightful and thorough analysis of primary text and exceptional response to assignment
Interpretive Thesis (Main Claim).....	carefully articulated interpretation; attended to throughout the paper; clearly describes thematic presence within the text; connected to cultural context
Thematic Sub-claims (Reasons).....	sophisticated; convincing; logically support the thesis; arrived at inductively
Evidence	plentiful; well-chosen; analyzed persuasively; effectively supports argument
Organization	clear, effective topic sentences; transitions clearly link points; points effectively analyzed and well-argued; logical; key terms effectively used to link sub-claims
Introduction	concisely establishes topical context and focus of argument; defines key terms
Conclusion.....	effectively ties the paper together and discusses its implications and connection to cultural context
Editing/Proofreading	sentences well-written, polished, with very few, if any, errors; effective title
MLA Format.....	error-free format (including Works Cited page)

B

Reading.....	good close reading of primary text and solid response to the assignment
Interpretive Thesis (Main claim).....	clear, arguable; links text to thematic issues and cultural context
Thematic Sub-claims (Reasons).....	connected to thesis; solid reasoning, yet sometimes descriptive; needs more explanation
Evidence	explicit; introduced accurately; connected to thematic sub-claims and thesis; needs analysis; missing some explanation
Organization	effective topic sentences; smooth transitions; logical development of sub-claims; good use of key terms to link points in argument; some awkward cohesion problems
Introduction	good, explains focus of paper though perhaps gives incomplete context; introduces key terms
Conclusion.....	paper draws a conclusion and ties the essay together, suggesting its implications and significance
Editing/Proofreading	good sentence structure, few editing errors; appropriate title
MLA Format.....	solid format (including Works Cited page); perhaps a few minor formatting errors

C

Reading.....	vague analysis of primary text with basic understanding of assignment
Interpretive Thesis (Main Claim).....	thesis is obvious, descriptive, or vaguely worded; doesn't clearly interpret the text or connection to context
Thematic Sub-claims (Reasons).....	tend to be descriptive; relies on summary; not clearly connected to thesis or other sub-claims
Evidence	not enough evidence; relies on plot summary; not introduced or tied clearly to sub-claims; needs more explanation
Organization	adequate topic sentences (one per paragraph); weak transitions; unclear logical development; unclear use of key terms
Introduction	doesn't explain paper's focus; insufficient context; key terms not clarified
Conclusion.....	summary of thesis and sub-claims
Editing/Proofreading	wordy, vague, unclear sentences; several editing errors, but generally readable; adequate title
MLA Format.....	all sources cited; some technical errors; Works Cited page included but incomplete

D

Reading.....	substantial misreading and misunderstanding of assignment
Thesis (Main Claim)	thesis not arguable, difficult to identify, not focus of paper's argument
Thematic Sub-claims (Reasons).....	not tied to paper's thesis; not derived from text's evidence; based on summary not analysis
Evidence	poor selection or use of Level 1 evidence; inadequate amount; relies on plot summary
Organization	weak/missing or multiple topic sentences per paragraph; jumps from idea to idea; missing key terms
Introduction/Conclusion.....	missing key elements
Editing /Proofreading.....	frequent, distracting errors interfere with understanding; no title
MLA Format.....	sources poorly cited; Works Cited page not included

F Any one of the following justifies an "F," and plagiarism always does:

Reading.....	fundamental misreading, off the topic; assignment incomplete
Thesis/Sub-claims/Evidence	paper lacks both thesis and argument
Editing and Proofreading.....	text unreadable; abundant errors block reader's understanding
MLA Format.....	citations not given; plagiarized

Revised 5/19/08

TA Comments: