

## EVALUATION RUBRIC – DOC 2

Attach this sheet to the final draft of your paper, per your TA's instructions.

Your paper grade will be reduced by one-third of a letter grade for each day it is past due to Turnitin.com.

### A

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Reading Understanding .....	complex and thorough understanding of subject and assignment
Thesis (Main Claim) .....	clear, perceptive, carefully articulated position on paper topic
Reasons/Sub-claims .....	sophisticated, convincing, and logical reasoning in support of the thesis; well-developed; conclusions arrived at logically, persuasively
Evidence .....	plentiful and persuasively connected to argument; well-chosen
Counterargument/Refutation .....	thorough explanation and perceptive refutation or accommodation of alternative perspectives
Organization .....	clear, effective topic sentences; smooth transitions; each paragraph clearly linked to thesis; effective/logical ordering of points
Key Terms.....	clearly and effectively defined early in essay, effectively link main points
Introduction.....	concisely establishes context of topic and focus of argument
Conclusion .....	paper <u>draws</u> a conclusion, rather than merely re-stating thesis & points of argument. The best conclusions will note the (larger) significance of what has been argued.
Editing/Proofreading .....	sentences well-written with very few, if any, errors; effective and appropriate title
MLA Format.....	error-free format

**plus all of the basic features for B**

### B

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Reading Understanding .....	good understanding and solid response to the assignment
Thesis (Main Claim) .....	clearly stated, arguable response to paper topic
Reasons/Sub-claims .....	clear, complete explanation; solid, clear reasoning; connections to thesis may be incomplete
Evidence .....	good, relevant support linked to reasons and thesis
Counterargument/Refutation .....	good explanation and response to key alternative arguments; counterargument addresses argument
Organization .....	effective topic sentences, effective transitions, logical development of points
Key Terms.....	clear, defined, and used to connect ideas
Introduction.....	explains paper's focus, though may need development
Conclusion .....	draws a conclusion and tries to suggest a larger significance
Editing/Proofreading .....	good sentence structure, few editing errors; appropriate title
MLA Format.....	solid format (including Works Cited page); perhaps a few minor formatting errors

**plus all of the basic features for C**

### C

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Reading Understanding .....	vague or basic understanding of subject and assignment
Thesis (Main Claim) .....	thesis is apparent, states a position, but is vaguely worded; oversimplifies paper topic
Reasons/Sub-claims .....	not fully explained, and/or not clearly connected to thesis; conclusions not clearly arrived at; questionable logic
Evidence .....	not explained or tied clearly to reasons or thesis; insufficient amount
Counterargument/Refutation .....	minimal attention paid to key alternative perspectives; counterargument does not match argument; refutation of counterargument is not convincing
Organization .....	adequate topic sentences; weak transitions; vague logical development
Key terms.....	vague definition of key terms
Introduction.....	doesn't explain paper's focus; omits context
Conclusion .....	summary of key points
Editing/Proofreading .....	wordy, vague or unclear sentences; several editing errors, but generally readable
MLA Format.....	all sources cited, although with technical errors; Works Cited page incomplete

### D

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Reading Understanding .....	some misreading and misunderstanding of subject and assignment
Thesis/Reasons/Evidence .....	thesis is off topic, not arguable, difficult to identify, not tied to paper's argument; poor use of legal evidence, very little to no evidence
Counterargument/Refutation .....	alternative perspectives not addressed
Organization .....	weak/missing topic sentences, jumps from idea to idea
Key Terms.....	poor use of key terms
Introduction/Conclusion .....	missing key elements
Editing /Proofreading .....	frequent distracting errors interfere with understanding; no title
MLA Format.....	sources poorly cited, no Works Cited page

### F – Any *one* of the following justifies an F

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Reading Understanding .....	fundamental misreading, off the topic
Argument and Thesis .....	no thesis and argument
Editing and Proofreading.....	abundant errors in sentence structure and mechanics
MLA Format.....	no citations given, plagiarized (either one justifies an "F" on its own)

**TA Comments:**