

DOC 100D: *Promises and Contradictions in U.S. Culture*

Natalye J. Pass

MWF _____, HSS 1305

Contact: npass@ucsd.edu

Office: Sequoyah 134

Office Hours: Monday & Friday 3-3:50p

Course Description:

DOC 100D is designed to provide a broad overview of the development of stratifications in the United States over time and to explore the struggle for equity and justice. Topics include founding contradictions, social movements, shifting ideas about “race” and gender, the rise of corporate power, and the recent transformation of higher education. The course provides grounding in the theoretical writings that underpin the three courses that make up the DOC freshman sequence.

Required Texts:

- Eric Foner, *Give Me Liberty!* (Brief 4th ed) Vol. 2 from 1865: W.W. Norton and Company (ISBN: 978-0393920345)

Grading:

Journal Responses.....	80 pts.
Annotated Bibliography.....	30 pts.
Participation.....	40 pts.
Contemporary Social Issue Project/Paper	50 pts.

Class Protocol: Students are expected to attend all classes and participate by listening and actively taking notes. You should arrive on time, and be prepared to stay for the entire class session (see the attendance policy). Laptop computers are not permitted during class. Cell phones, iPods, etc., should be turned off during class.

Attendance and Participation Policy: Attendance and participation are required at all class sessions, and both make up part of your total grade. To earn this credit, you should be prepared every class session with written questions or comments about the readings, listen and take notes from your peers, and show respect for people, ideas, and perspectives with which you may disagree. If you arrive more than 10 minutes late, you will not receive attendance credit. Students who excessively miss class will not pass this course, as you will not have earned the credit hours to do so.

Written Assignments: Students will complete their journals each week during class and on their own from the weekly readings. Students are responsible for printing and bringing their journals to class each session. The annotated bibliography and final paper will be turned in during the quarter in class, and also online via TritonEd for submission to the plagiarism checker.

Late Work: I do not accept late work, with the exception of hospitalization. Work can be submitted before the due date, but not afterward.

Academic Integrity: All material that is submitted for a grade must be your own work. Proper citation of other people’s work is required. Suspicions of academic misconduct and plagiarism will be investigated, and verified cases will be reported to the Academic Integrity Office according to university policy. A finding of plagiarism will result in an “F”. See <http://www.ucsd.edu/current-students/academics/academic-integrity/index.html>

Writing Assistance: Students may seek academic assistance from UCSD’s Writing Center (<http://writingcenter.ucsd.edu>).

Schedule of Readings

Note: All readings are required before class meets on the assigned class days below, with the exception of the first class meeting.

All readings not from the Foner text are available in TritonEd.

Week 1: The Legacies of Slavery in the Americas

Monday – Course Introductions, review Syllabus

- Film Clip: “The Danger of a Single Story” by Chimamanda Ngozi Adichie for Ted Talks
https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story?language=en

Wednesday – Africans in the Americas

- Film Clip: “*African Americans: Many Rivers to Cross*” – Episode 1 (we will start this in class)
- Johnson, Sara. “You Should Give them Blacks to Eat”
- Foner, p. 105 “Slavery, Freedom, and the Struggle of Empire” thru p. 116 (in TED if you have not purchased the book)

Friday – Ethnic Difference and Early Constructions of Race

- Parker, Matthew. From “Ch. 12 All the Slaves are Enemies” in *The Sugar Barons*
- JOURNAL #1 DUE IN CLASS

Week 2: Promises and Contradictions

Monday – HOLIDAY

Wednesday – Who is a Citizen? What is Citizenship?

- Foner, p. 455 from “The Black Codes” thru p.473 “The End of Reconstruction”
- Foner, p. 443 “The Meaning of Freedom” thru p. 452 “The White Farmer” (see TritonEd if you haven’t purchased the text yet)
- Emancipation Proclamation (1863)
- Thirteenth Amendment (1865)
- Mississippi Black Codes (1865) [we will read this together in class]
- Discuss Journal #2 in Class

Friday – Contradictions of Race and Class

- Foner, Ch. 16 “Americas Gilded Age” from 494-506
- Film Clip: “The Men Who Built America” [we will watch this in class on Friday, do not worry about it ahead of time]
- JOURNAL #2 DUE IN CLASS

Week 3: Exclusionist Americas

Monday – Exclusion from Within (Desirable and Undesirable)

- Foner, Ch. 16 “Americas Gilded Age” from 476-494
- Kipling, Rudyard “White Man’s Burden”
- Film Clip: “America Becomes a World Power” (in TritonEd)

Wednesday – Literal and Social Lynching of Brown Bodies

- “The Unknown History of Latino Lynching” analysis of research by Richard Delgado [we will read this in class together]
- Film Clip: From “*African Americans: Many Rivers to Cross*” Episode 4
(Note: Watch from 13:00-25:00min)

Friday – The White Man’s Burden: Civilizing the “Other”

- Foner, p. 525 “Chinese Exclusion”, p. 529 “The New Imperialism” and “American Expansionism”, and pgs. 533-541
- Kaplan, Sara “Confusing Occupation with Liberation”
- JOURNAL #3 DUE IN CLASS

Week 4: Women in Modern America

Monday – Women and Sexuality

- Foner, p. 558 “The New Feminism” and “The Birth Control Movement”
- “The Birth Control Movement in Puerto Rico” from *Matters of Choice: Puerto Rican Women’s Struggle for Reproductive Freedom* by Iris Lopez
- “Society Proceedings – Dr. E.W. Cushing” discussing female circumcision

Wednesday – Women as Consumers

- Foner, p. 548 “Consumer Freedom” thru p. 556 (do not read 554-555 yet)
- Foner, p. 562 “Jane Addams and Hull House” thru p. 565

Friday – Women Suffrage

- Video Clip: “Crash Course: Women’s Suffrage”
- Foner, p. 554 from *Women and Economics* by Charlotte Perkins Gilman
- JOURNAL #4 DUE

Week 5: American Involvement in Latin America

Monday – American Intervention in Mexico

- Film Clip: “*The Storm that Swept Mexico*”

Wednesday – Brazil: Legacies of Race

- Film Clip: Black in Latin America: Brazil (Student note: watch what is not seen in class)

Friday – Bitter Fruit, Bad Meat: Guatemala and Argentina

- Reading TBA
- JOURNAL #5 DUE

ANNOTATED BIBLIOGRAPHY DUE IN CLASS AND ONLINE VIA TRITON ED BY FRIDAY

Week 6: Nationalism vs. Ethnicity: World War II

Monday – Zoot Suits & Youth Resistance

- Alvarez, Luis. From, *The Power of the Zoot*.

Wednesday – Class and Nationalism in Hitler’s Germany

- Film: Rise of the Third Reich (History Channel) [we will start in class, finish where we leave off]

Friday – The Rape of Nanking

- Chang, Iris. From *The Rape of Nanking*.
- JOURNAL #6 DUE

Week 7: Post-1965 Immigration

Monday – The New Diversity

- Foner, p. 859-862 “The New Diversity” & “African-Americans in the 1990s”
- Film: “Latino Americans” Episode 4

Wednesday – Politics of the Female (Immigrant) Body

- Film: “No Mas Bebés” [we will watch together in class]
- “No Más Bebés Exposes Sterilization Abuse Against Latinas in LA” (2015)

Friday – The White Underclass and the Threat of Integration

- Isenberg, Nancy. Excerpt from “The Cult of the Country Boy” from *White Trash: The 400-Year Untold History of Class in America*. Pgs. 231-252
- JOURNAL #7 DUE

Week 8: Social Movements in the 1960s-1970s

Monday – Brothers in Arms: The Bracero Program

- Meier and Ribera, excerpts from *Mexican Americans / American Mexicans*
- Gonzalez, Manuel, excerpts from *Mexicanos: A History of Mexicans in the United States*

Wednesday – Black Panthers, Yellow Power, and The Feminist Movement

- Foner, p. 782 “The Changing Black Movement”
- Foner, p. 795 “The New Movements and The Rights Revolution”
- Uyematsu, Amy “The Emergence of Yellow Power” (1969)
- **REVISED ANNOTATED BIBLIOGRAPHIES DUE INTO TRITON ED BY MIDNIGHT**

Friday – Portrayal of Asian Women in American Film

- Foner, p. 591-598 “Who is an American?”; p. 858-861 “The Newest Immigrants”
- Thrupkaew, Noy “The Myth of the Model Minority” (2002)
- JOURNAL #8 DUE

Week 9: Turn of the Century Questions of Justice

Monday – Affecting the American Middle Class

- Foner, p. 885-895 “The Winds of Change”
- Film: *Inequality for All* (2013)

Wednesday – Privatization of Public Education

- Film: *Ivory Tower* (2014)
- Berrett, Dan “The Day the Purpose of College Changed” *Chronicle for Higher Education* (1/16/15)

Friday – From the War on Drugs to Ferguson

- Extra Credit Journal #9 due. ALL extra credit due in class, no exceptions.

- Foner, p. 862 “The Spread of Imprisonment” thru p. 866
- “Introduction” from *The New Jim Crow* by Michelle Alexander
- Film Clip: from “13th” (Netflix Documentary)

Week 10: Public Service

Monday – Promises and Contradictions of Technology

- King Jr., Martin Luther, “The World House” from *Where Do We Go from Here: Chaos or Community?* (1967)

Wednesday – Social Project Presentations

Friday – Social Project Presentations