Paper 1: Analyzing Systemic Inequality
Lecture **C**: Dr. Jeff **Gagnon**

Due Date: The final draft packet is due Friday, **February 10**, to your TA <u>at the beginning of lecture</u>. To receive a final grade, you must include all pre-writing <u>with comments</u> in your packet. The final draft of the paper must also be uploaded to Turnitin.com before 4:00 p.m. on that date. Papers submitted <u>after lecture </u>(or to Turnitin after 4:00) will be considered late, and will have their grades lowered by 1/3 of a letter grade (e.g., B to B-). The penalty will increase accordingly for each additional day late. Any student turning in a late paper should consult his/her TA to discuss the situation.

The Assignment: Select <u>one</u> (1) of the following questions.

1) Analyze the different findings of the "John v. Jennifer" study for a reader who has never encountered this experiment before. How does Allan Johnson's concept of "patriarchy" as a "system" help readers understand the different elements of the study? What are some of the historical roots of this issue that provide context for it? What tensions or contradictions are present? In the conclusion of the paper, explain the significance of your analysis and offer one possible solution to address the study's findings.

2) Analyze the dramatic rise in mass incarceration in the United States since the 1980s for a reader who has never read about this issue before. How do Michelle Alexander's arguments in *The New Jim Crow* – as well as Allan Johnson's concept of a "system" – help readers understand the historical and "systemic" elements of mass incarceration? What tensions or contradictions are present? In the conclusion of the paper, explain the significance of your analysis and offer one possible solution to address the issue.

Requirements for Your Final Draft – What will your readers expect?

1) Frame your essay with a clear, concise introduction and provide a clear, well-written thesis statement.

2) At some point your paper should briefly summarize the study or issue.

3) Use your DOC analytical tools to develop several analytical paragraphs. Each paragraph should include a topic sentence, supporting details or examples from course materials, and analysis or explanation of those details and examples.

4) Write an interesting and thoughtful conclusion to the paper.

5) Cite all quotations and paraphrases in your paper using tips from section.

6) Include a properly formatted Works Cited page.

7) Be sure to proofread for mechanical errors.

Turning In Final Drafts: <u>The paper should be approximately 5-6 pages</u>. <u>Final drafts should include more than 3 body paragraphs.</u> They should be typed, double-spaced, with 12-point font and 1-inch margins. Your name, your TA's name, and your section number should be typed at the top. Give your paper a creative title. (Do not use a cover page).

Academic Integrity and Outside Sources: To complete the assignment, students should use course materials (lecture notes and readings) and should **not** use outside sources. You must include a works cited page for this assignment, and proper citation of others' work is required. *Students agree that by taking this course required papers will be subject to submission for textual similarity review to Turnitin for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin service is subject to the terms of use agreement posted on the Turnitin.com site.*

Pre-Writing Due Dates:

➤ Students are instructed to follow your TA's instructions for any changes to this schedule.

Week 3 Section 1 (1/24 or 1/25)	Week 3 Section 2 (1/26 or 1/27)	Week 4 Section 1 (1/31 or 2/1)	Week 4 Section 2 (2/2 or 2/3)	Week 5 Section 1 (2/7 or 2/8)
Free-writing on the paper; quest-ions about the prompt in section; gathering infor-mation	Continue free-writing and gathering info. Begin developing a "map" or outline of your ideas in section	Bring in a short "map" or outline of your paper to section, as well as a working thesis statement and a rough draft of one body paragraph	Bring in two rough draft body paragraphs for peer review and practice	Bring in a rough draft of your intro-duction and one more body paragraph

Evaluation Rubric

Grade Range	Description
"A" Range – Exceptional Response	The "A" paper is exceptional in two major ways. 1) It is very well written, using reader-oriented prose throughout. 2) It demonstrates advanced analysis of the content. Examples and context are always well chosen. Analysis of examples is very well-developed and connected back to main points. In some cases it insightfully goes beyond the obvious. Paragraphs are logically ordered and build on one another. Proofreading and editing are superb. Most importantly, it is interesting to read! It really makes readers think and learn more about the topic.
"B" Range – Strong and Successful Response	The "B" paper is mostly well written, with only a few mistakes, and demonstrates an effective response to the topic. However, some balance of writing or content could be improved. Examples are mostly related to the thesis and tend to illustrate the point made in the paragraphs but some disconnections exist. Background and context is not always clear. In some cases, the analysis could be better developed or better connected to the thesis. Perhaps the organization of paragraphs could be re-ordered for reader comprehension. Proofreading and editing is mostly well done.
"C" Range – Adequate Response	The "C" paper demonstrates an adequate understanding of course content and reader-oriented prose. It addresses the prompt, but there are a few areas for improvement. The paper includes more summary than analysis. Key terms are used but their meaning may be unclear. Examples are present, but not clearly applied. In addition, a few paragraphs rely on unsupported generalizations and/or missing context. Citation issues may be present. In the future, additional editing and proofreading is necessary to organize and develop ideas throughout the paper.
"D" and Below Range – Incomplete Response	Work that earns a grade below a "C" indicates that the paper is an incomplete response to the assignment. A paper in this range may struggle with some/all of the following: the rough drafts with comments were not submitted with the final packet; examples are missing; paragraphs are mostly summary, with little analysis throughout; addresses the wrong prompt; fails to incorporate course readings and materials; has significant structural and distracting sentence-level errors. It may also contain evidence of plagiarism. The paper may have used outside sources. A paper in this range could have strongly benefited from: additional planning and outlining work; office hour visits with the TA; appointments with Gwen Fish; and/or greater class participation.