Writing Assignment 3:
Analyzing Counter-Hegemonic Movements

Due Date:
The assignment is due Monday, November 30th, to your TA at the beginning of lecture.

Overview: Your goal is to closely analyze the details of a primary text in your own words using your DOC analytical tools. You should imagine the primary reader of your paper is a friend or family member who is not attending this class (rather than your professor or TA).

Texts: Select one (1) of the following readings from your DOC 1 Reader:
- Students for a Democratic Society, "Port Huron Statement"
- Martin Luther King, Jr., "Where Do We Go From Here: Chaos or Community?"
- Martin Luther King, Jr., "World House"
- Black Panther Party, "Black Panther Platform"
- New York Radical Women’s Collective, "No More Miss America"
- Anna Nieto Gómez, "La Femenista"

Directions: Address each of the following questions in a written response. Be as specific as possible in your analysis. When including examples or supporting details, be sure to explain them in several sentences.

1) Begin your response by briefly introducing and explaining the essential details of the text such as: What is the historical context in which it was written? Why was it written? What is the basic argument of the text?

2) According to the text, what is/are some of the dominant ideologies and/or structural obstacles that stand in the way of a more equitable and just society? Be specific. Based on what you have learned in DOC, briefly explain the historical origins of those ideologies and/or structural obstacles.

3) Does the text offer any solutions? If so, identify and explain two (2) specific examples of the kind of solutions it proposes.

Final drafts should be 3-4 pages, typed, double-spaced, with 12-point font and 1-inch margins. Your name, your TA’s name, and your section number should be typed at the top.
Works Cited and Outside Sources: To complete the assignment, students should use course materials (lecture notes and readings) and should not use outside sources. You do not need to include a works cited page for this assignment, but proper citation of others’ work is required. For example, you should cite the page numbers from the reading if you use any direct quotations. *Students agree that by taking this course required papers will be subject to submission for textual similarity review to Turnitin for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin service is subject to the terms of use agreement posted on the Turnitin.com site.*

Late Policy
Papers submitted to TAs after lecture on Nov. 30th will be considered late, and will have their grades lowered by 1/3 of a letter grade (e.g., B to B-). The penalty will increase accordingly for each additional day late. Any student turning in a late paper should consult his/her TA to discuss the situation.

### Evaluation Rubric

<table>
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<tr>
<th>Grade Range</th>
<th>Description</th>
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<tr>
<td>“A” Range – Exceptional Response</td>
<td>The assignment demonstrates an exceptional response in nearly every way. Its content demonstrates a sophisticated understanding of the chosen text, DOC analytical tools, and relevant historical context. The examples and supporting details are well chosen and clearly explained for a reader who is not in the class. Overall writing is clear and engaging, with few sentence level errors.</td>
</tr>
<tr>
<td>“B” Range – Strong and Successful Response</td>
<td>The “B” paper is a successful response to the assignment. Its content demonstrates an understanding of the chosen text, concepts and historical context. However, there are a few places where examples or explanations of content could be developed with more specificity and accuracy. There may be proofreading issues as well. In other words, one more draft and some closer analysis could have been necessary to put the paper in the “A” range.</td>
</tr>
<tr>
<td>“C” Range – Adequate Response</td>
<td>The “C” paper demonstrates an adequate response to the assignment. There may be more than a few places in this paper that rely on unsupported generalizations and/or unexplained supporting examples of key content. There may be a minor misreading of the text. There are paragraph and/or sentence-level issues with several parts of the paper that take With more reading, note-taking, and editing – and perhaps an office hour visit to the TA, lecturer, or Gwen Fish – this could have been a “B” paper.</td>
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| “D” and Below Range–Unsuccessful Response | Work that earns a grade below a “C” indicates that the paper fails to demonstrate an adequate understanding of the assignment. A paper in this range may struggle with some/all of the following: misreads the text; does not provide or explain examples or historical context; or it mistakenly focuses on the wrong ones. The paper may also have significant paragraph and sentence-level errors that distract readers from following its key points. It may also contain evidence of plagiarism.

A paper in this range could have strongly benefited from: additional planning and outlining work; office hour visits with the TA; writing center or Gwen Fish appointments; and/or greater class participation. |